

Rubric for Analytical Responses

SCORE	THESIS AND OVERALL ANALYSIS	USE OF EVIDENCE	ORGANIZATION	STYLE, VOICE, AND CLARITY	CONVENTIONS AND MECHANICS
5 Outstanding	A well-developed thesis introduces a sophisticated interpretation that goes beyond a literal level with nuanced and interesting insights	Ample and appropriately selected details effectively support the analysis throughout the response	Clear and consistent organization with well-executed transitions excellently supports the analysis, including an excellent introduction and conclusion	The response is clear and original and employs appropriate stylistic elements for effect in an exceptional manner	Syntax, grammar, and conventions are correct and add to the effectiveness of the response
4 Exceeds Expectations	The thesis is clear and introduces an interpretation that goes beyond a literal level	Appropriately selected details support the analysis throughout the response	The organization is clear and supports analysis; the introduction and conclusion are well-executed	The response is clear and employs appropriate stylistic elements for effect	Few or no errors are present in usage or syntax
3 Meets Expectations	The thesis is clear; interpretation may not reach beyond literal or obvious levels	Details adequately support the analysis but may demonstrate some inconsistencies in execution or application	The organization, including introduction and conclusion, are adequate to support the analysis	The response is mostly clear and adequately employs stylistic elements	Minor errors in usage or syntax may be present, but without repetition or undermining overall effectiveness
2 Approaching Expectations	The thesis is vague or unclear; the analysis may not accurately interpret the work	There is insufficient evidence to support the analysis or details are not always adequate to support analytical points	Some flaws in organization or lack of clarity and transitions make the analysis hard to follow	The response may be unclear or misuses stylistic elements in ways that interfere with voice and meaning	Patterns of errors in usage or syntax undermine the effectiveness of the response
1 Well Below Expectations	The thesis is vague or absent, and analysis is inaccurate	Evidence and details are missing or insufficient to support the analysis	The organization lacks focus and clarity; transitions may be unclear	The response is vague or lacks clarity; stylistic choices may confuse rather than enhance meaning	Significant errors in usage or syntax obscure the meaning and effectiveness of the response