**American Idealism: A Heritage to Live Up to**

***The Declaration of Independence, The Gettysburg Address,* “America the Beautiful,” and “I Have a Dream”**

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| **“The Gettysburg Address”** SAS in Schools Quick Launch 2600 |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5. Research Context and/or Final Comments and Connections** |
| **“America the Beautiful”** SAS in Schools Quick Launch 2600 |
| **1.** |
| **2.** |
| **3.** |
| **4. Research Context and/or Final Comments and Connections** |
| **Martin Luther King “I Have a Dream”** SAS in Schools Quick Launch 1231 |
| **Connection of the Past with the Present**  **1.** |
| **2.** |
| **3.** |
| **4.** |
| **King’s Connection to the Audience**  **5. His Advice:**  **A.**  **B.**  **C.**  **D.**  **E.** |
| **Note King’s Connection to the Future**  **6.** |
| **7.** |
| **Note King’s Call for Freedom**  **NH**  **NY**  **Penn**  **Col**  **Cal**  **G**  **Tenn**  **Miss** |
| **Connections and Final Thoughts: Considering all the texts we have read, including the Declaration of Independence and Atticus’ closing arguments, what values do the speakers use as touchstones to bring us together? How would you define American idealism?** |