Your Name

ELA 7th Grade

Mrs. Daly

March 1, 2018

**Proposition Here**

**Affirmative (1, 2, or 3) Speech**

Introduction

1. Good morning/afternoon/evening distinguished guests, teachers and students.
2. The topic for the debate is . . . (or some variation)

Definition

1. Explain what the topic means. Define key terms or important words in the topic. The topic should be clearly explained in a sentence or two.
2. Show that you believe this statement to be true. Consider using “we” instead of “I” to show team unity if you like.

Arguments

1. Say how many points you have.
2. Give your first point. Make sure you make it REAL. (REAL is where you put in your reasons, evidence, analysis of the evidence, and link all of it back to the proposition.)
3. Give another reason for your first point or give your next reason. Make it REAL.

Ending

Sum up what your team believes. State it strongly. Stick your landing! Saying “thank you” sounds polished.

\* There is no rebuttal for the first affirmative speaker.

**Crossfire Questions for Affirmative**

* Prepared questions attacking what you anticipate the negative will say *or* on what their sources they shared with you say.
* Save some space for questions that you create as you listen to the negative’s speech.

**Negative (1, 2, or 3) Speech**

Introduction:

1. Good morning/afternoon/evening . . . address the audience.
2. The topic of our debate is that . . .
3. We agree with the definition given by the affirmative team.

OR

We disagree with the definition given by the opposition because . . .

1. However we, the negative team, believe that this statement is false.

Rebuttal

1. The first speaker from the affirmative has tried to tell you/ wants you to believe . . . (This is where listening during the debate is key. You would have listed the main reasons for the affirmative side here.)
2. This is wrong because . . .(during the debate write a reason why it is wrong.)
3. S/he also said that (insert reason)
4. This is also in error because. . .

Arguments

1. We believe, my first point is. . .
2. This is because/the reason for this is (Explain the reason that supports your point/argument. Make it REAL.
3. Now to my second point.
4. This is because. Check to make sure it is REAL.
5. You can have more points, if needed, just check to make sure that you are within time

Ending

Sum up what your team believes. State it strongly. Stick your landing! Saying “thank you” sounds polished.

**Crossfire Questions for the Negative**

* Prepared questions attacking what you anticipate the affirmative will say *or* on what their sources they shared with you say.
* Save some space for questions that you create as you listen to the affirmative’s speech.