***To Kill a Mockingbird* Newspaper Project**

**Name:**

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| --- | --- | --- | --- |
|  | Fair | Good | Excellent |
| Front Page Article | Headline article may miss some key details. | Headline grabs attention, addresses one of the big bucket ideas; supporting details answer journalists' questions | Headline grabs attention, addresses one of the big bucket ideas, supporting details answer journalists' questions. Written concisely and show evidence of research or close reading. Sources are credible |
| Page 2 Article | Obituaries list dead characters but key details may be missing. | Obituaries link to the characters who dies in the book. Other newsworthy articles follow format above. | Obituaries are complete and accurately link to the characters who dies in the book. Other newsworthy articles follow format above. Details show close reading of the novel. |
| Arts & Entertainment | Article is limited in scope, stance may not be objective. | Articles show research of the arts and entertainment of the period. Classifieds show close reading of the novel and connect to characters and events. | Articles show research of the arts and entertainment of the period. Classifieds show close reading of the novel and connect to characters and events. Writing style mimics news style (Star). Sources are credible. |
| Editorial | Argument may be limited. | Editorial states a position but it may not be supported with specific evidence | Editorial states a position and supports it, links to a character and events. |
| Role as Editor | Articles are present, but not fully edited, hastily put together | Some evidence of layout present, some editing of articles | Layout looks like a real paper, edited articles take into account the Star Style Guide. Graphics enhance articles. Proof reading is evident. |